GVI Online

Course syllabus

Marine Conservation

IN PARTNERSHIP WITH

RICHMOND
School of Professional
& Continuing Studies™

Marine Conservation | Syllabus

The Marine Conservation course equips you with an understanding of key concepts and terminology, tools to analyze a marine protected area ecosystem, and knowledge of global ocean issues and different approaches.

Modules		Lessons	Learning objectives	
1.	Introduction to Marine Conservation	• Marine Biodiversity and Conservation • Marine Biodiversity Loss • Species and Biodiversity Monitoring	• Explain the importance of marine biodiversity • Describe the driving forces behind marine biodiversity loss • Explain why monitoring biodiversity is important in conservation	
2.	Approaches to Marine Conservation	• Governing Global Marine Biodiversity • Marine Protected Areas (MPAs) • Benefits of MPAs • Successful MPAs • Sustainable Local Fisheries	• Discuss areas beyond national jurisdiction (ABNJ) marine biodiversity challenges • Evaluate aspects of marine protected areas (MPA) • Identify the building blocks of sustainable local fisheries	
3.	Key Threats to Marine Environments	• Endangered Species • Keystone Species • Threats to Coral Reefs • Community Strategies to Protect Coral Reefs • Marine Pollution	• Describe the main contributors that threaten marine environments • Outline main threats to coral reefs • Describe strategies for tackling marine pollution	
4.	Marine Conservation in the Field	• Case Study: Sustainable Livelihoods for Fisheries • Case Study: Atlantic Cod • Case Study: Marine Protected Areas	• Identify approaches to address sustainable livelihoods for small-scale fishers, marine protected areas (MPAs) and coral restoration efforts	

		• Case Study: Plastic Pollution	• Discuss how turtles are being conserved • Evaluate an industry-led approach to reducing ocean plastic pollution	
5.	Marine Conserva-tion Stakeholders	• Global Ocean Governance • Role of Policy and Governments • Balancing Policies for Multi-Use • Government and NGOs • Communities and Marine Conservation	• Discuss global ocean governance challenges and the role of policy • Identify roles that NGOs play in marine conservation • Discuss the role of communities in conservation	

Distribution of learning effort

- Course total: 10 - 15 hours, self-paced.
- Per module: Average of 2 hours for videos, reading material, quizzes and engagement in the discussion forum.
- Final quiz-based assignment: Up to 1.5 hours to complete.

Your responsibility

You are expected to:
- complete your profile on Canvas with some background information on your areas of interest, work experience and/or educational qualifications and upload a profile picture
- master a series of modules that consist of readings, videos, presentations and notes
- undertake self-assessment quizzes at the end of each module to enhance your overall understanding of the content
- make at least one significant contribution to the discussion forum in each module (we define significant as something that adds a new perspective, provides input on resources and networks. or ask questions)
- complete the quiz-based course assignment at the end of the course

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DO GOOD, **BETTER**

Assessments

- You will only be graded on the final course assignment. This is a summative assessment that integrates learning from all the modules.

- You are required to participate in pre- and post-course surveys and contribute to the discussion forums.

- You will not be graded on the self-assessment quizzes at the end of each module. These are formative assessments.

Grading

- You will need to achieve a grade of 75% or higher on your final course assignment to pass the course and receive a certificate of completion.